

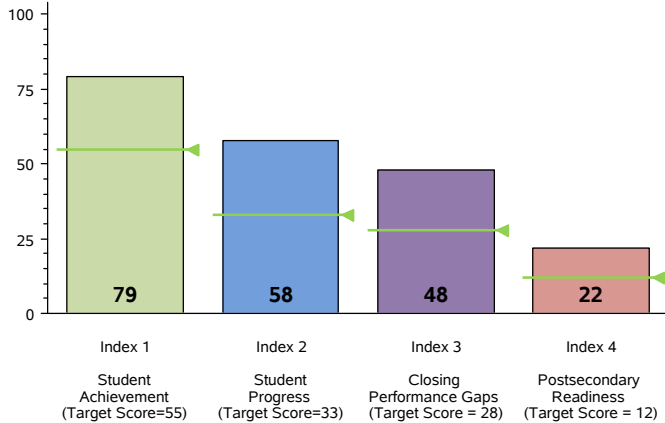
**Texas Education Agency
2013-14 School Report Card
POMEROY EL (101917113)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **966**
Grade Span: **EE - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Top 25% Student Progress
Top 25% Closing Perform Gaps	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.7%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	2.0%	7.0%	12.7%
Hispanic	94.5%	82.2%	51.8%
White	2.9%	7.1%	29.4%
American Indian	0.1%	0.2%	0.4%
Asian	0.2%	2.9%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.3%	0.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	92.9%	78.8%	60.2%
English Language Learners	65.5%	28.5%	17.5%
Special Education	7.7%	8.8%	8.5%
Mobility Rate (2012-13)	19.4%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.3	19.6	19.4
Grade 1	17.0	20.0	19.5
Grade 2	17.2	20.1	19.3
Grade 3	14.9	20.0	19.3
Grade 4	16.7	19.8	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.0%	63.7%	Total Operating Expenditures	\$8,002	\$8,519	\$8,327
				Instruction	\$6,122	\$5,006	\$4,759
				Instructional Leadership	\$77	\$105	\$123
				School Leadership	\$646	\$585	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	79%	*	78%	89%	-	*	-	*	78%
	2013	77%	75%	73%	56%	74%	50%	-	-	-	-	71%
Reading	2014	76%	73%	72%	*	72%	75%	-	*	-	*	71%
	2013	80%	76%	69%	*	69%	*	-	-	-	-	67%
Mathematics	2014	78%	78%	83%	*	82%	100%	-	*	-	*	82%
	2013	79%	79%	73%	*	77%	*	-	-	-	-	72%
Writing	2014	72%	73%	83%	-	82%	*	-	*	-	-	83%
	2013	63%	57%	77%	*	77%	*	-	-	-	-	76%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	22%	*	22%	*	-	*	-	*	22%
Reading	2014	45%	36%	22%	*	23%	*	-	*	-	*	21%
Mathematics	2014	39%	35%	32%	*	28%	88%	-	*	-	*	31%
Writing	2014	35%	29%	50%	-	48%	*	-	*	-	-	50%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	18%	*	18%	*	-	*	-	*	18%
Reading	2014	15%	11%	11%	*	12%	*	-	*	-	*	11%
Mathematics	2014	17%	14%	26%	*	27%	*	-	*	-	*	26%
Writing	2014	8%	7%	14%	-	13%	*	-	*	-	-	15%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	58%	-	58%	*	-	-	-	-	57%
	2013	62%	60%	63%	*	62%	*	-	-	-	-	n/a
Mathematics	2014	60%	60%	86%	-	87%	*	-	-	-	-	87%
	2013	59%	61%	88%	*	90%	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	21%	-	21%	*	-	-	-	-	21%
	2013	15%	13%	21%	*	21%	*	-	-	-	-	n/a
Mathematics	2014	18%	16%	55%	-	56%	*	-	-	-	-	57%
	2013	16%	15%	53%	*	53%	*	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	46%	42%	-	42%	-	-	-	-	-	42%
	2013	43%	42%	33%	*	33%	*	-	-	-	-	31%
Mathematics	2014	46%	45%	64%	-	63%	*	-	-	-	-	66%
	2013	46%	47%	61%	*	71%	*	-	-	-	-	56%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.